

# Summer Reading Activities



	Kindergarten – Activity #8			
Title	Retell a Story			
Parent Information	Sequencing helps children recognize patterns and is an important early literacy skill that builds comprehension. Understanding that narrative text includes a beginning, middle, and ending story structure will support children with being able to retell the events. Following 2, 3, or 4 step directions will also help your child build listening and sequencing skills.			
Objective	Retell a story with a beginning, middle, and end			
Time	15 – 20 minutes			
Materials	Familiar stories such as folk or fairy tales Plain paper Crayons			
Procedures	<p>Talk with your child about how we often do things in a certain order such as wake up, eat breakfast, and then get dressed. Explain that stories also have an order. We use the words beginning, middle, and end to talk about the order or sequence of the story.</p> <p>Read a familiar story with your child such as <i>The Three Bears</i> or <i>The Three Little Pigs</i>.</p> <p>After reading, talk about the different events in the story and where they happened (Ex. <i>In the beginning Mama Bear made some porridge but it was too hot, so the bears went for a walk.</i>).</p> <p>Fold a piece of paper into 3 sections. Encourage your child to draw a picture to match the beginning, middle, and end of the story.</p> <table><tr><td><b>B</b></td><td><b>M</b></td><td><b>E</b></td></tr></table> <p>Have your child retell the story in their own words using their pictures as a guide.</p>	<b>B</b>	<b>M</b>	<b>E</b>
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Additional Resources and Information	<p>Visit your local library:</p> <ul style="list-style-type: none"><li>• <a href="#">Sno-Isle Libraries</a></li><li>• <a href="#">Everett Public Library</a></li></ul>			